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Re-Accredited "B" with 2.92 CGPA

Ref No:

MECHANISM FOR PROVIDING SPECIAL ATTENTION TO ADVANCED

LEARNERS AND SLOW LEARNERS

Objective:

It is necessary to institute a mechanism to address special learning needs of advanced learners and slow learners.

"Prevention is better than cure"

Since the "average" student is at the focus of all academic effort, the advanced learners and slow learners both tend to tune out, creating a mediocre class. Society misses out on what the advanced learners could have contributed to it, and the slow learners miss out how society could have lent a helping hand in enriching their lives.

Mechanism:

- Immediately after the commencement of the semester, as early as possible, each instructor will conduct
 a LEARNING LEVEL TEST of all the students in the class, of 20 marks, to assess their learning level.
- 2. Students will be put in the following groups based on the marks of this test:
 - a. 16 and above: Advanced Learners
 - b. 9 or below: Slow Learners
 - c. 10 to 15: Average Learners.
- 3. College will organize Special Classes for the Slow Learners, beyond the regular time table, and engage faculty for the same, along with special syllabus to bring them in step with the class over the semester.
 Instructor will make all efforts to check learning level improvement as warranted, by various means.
- Instructors will organize Special Learning Sessions for the Advanced Learners, whether individually or in groups. They will also give challenging tasks to the students, like advanced literature survey, summary

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of information, preparation of working papers, help in preparation of teaching material, preparation of flash cards/question banks, conducting quizzes, presenting small talks in the classes etc.

- 5. Improvement of the results of the students in the Slow Learners group over the semester in CIE or in tests in the Special Classes can be considered evidence of efficacy of the class.
 However, the IQAC/ Head of Department/Principal may prescribe for a special test at the end of the semester as proof of outcome.
- If felt necessary, the outcome of the groups may be displayed on the college website or otherwise publicized.

Final Outcome Expected:

It is expected that all the students who really aspire to academic achievements shall not want for teacher inputs and special attention, and shall be able to realize their full potential and contribute to society.



Principal
U.T.S. Mahila Arts College
NADIAD.